

ALLiES eGuide

6th Period - Good Practices

Audacity	
Boundaries in Communication	Inner boundaries
Self control	I can... I choose to... I dare to... ...stand by my beliefs and what I think is right although it may differ from the beliefs of others.
Supportive factors	Originality Yoga
Reflections	To dare to take a stand
Conversations	Take simple examples that are in the news and take a stand on them based on your own thoughts and beliefs.
Stories to tell	Stories of people who are famous for making a difference, with a special emphasis on their strong beliefs; Margrét Pála, Einstein, the Wright brothers, Marie Curie.
Projects	Each child will decide for one group time what to do. Doing unusual things Physical outburst with running and screaming! Dancing with ribbons – creates big movements Making popcorn over open fire outdoors Children take photos of one another, then stretch and skew them on a computer program – then show them to others to laugh at!

Kommentti [.1]: Not sure what "skew" is supposed to mean here?