

ALLiES equide

1st Period - Good Practices

Discipline	
Boundaries in Communication	Outer boundaries
	Organized environment
Self control	Organized day plan
	Ground rules for the group are set
	Children learn what is expected of them
Supportive factors	Rules
• •	Simple environment
	Yoga
Reflections	What is right/wrong behavior, where and when
Conversations	What is it that makes behavior right or wrong, and who decides
	Why is it better for everyone if behavior is good
Stories to tell	Stories of children who don't behave and get into a little trouble
	The story of Björn/Halla, the "child who always behaved like an angel"
Projects	The children make little plays about situations "bad behavior" – repeat the same situation with "good behavior"
	The children take photos of each other behaving well and behaving badly
	The group finds its own secret place outdoors
	The group makes its own appointment place
	Two week music course with special music teachers Hildur and Heiða, ending with a concert for parents

